

# Today

Choir SSAB & keyboard

Text: Nina Moelker

Music: Harold Lenselink

♩ = 184

G Gsus<sup>4</sup> G Gsus<sup>4</sup> G Gmaj<sup>7</sup> Em<sup>7</sup> C<sup>#0</sup>

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Soprano

Mezzosoprano

Alto

Men (B + T)

To - day I am re - joic - ing till the air is full of \_ song. \_ And to - day \_ my feet are \_ danc -

D<sup>7</sup> Em<sup>7</sup> F<sup>7</sup> D<sup>7</sup> G Gaug C G Em Em<sup>7</sup>

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- ing, I'll be swing - ing \_ all day long. For this one day I won't be scared of big bad e - vil

- ing, I'll be swing - ing \_ all day long. For this one day I won't be scared of big bad e - vil

B<sup>7</sup> Em G C G Gm Am<sup>7</sup>

bul-lies. And if there is a mon-

To-day I will just sing to them and they'll be soft as wool-lies. —

bul-lies. And if there is a mon-

To-day I will just sing to them and they'll be soft as wool-lies. —

G C G Gm A D7 G

- ster hid-ing out un-der my\_ bed, — he shouldn 't mind that I don't scream, but\_ sing a-long in -

- ster hid-ing out un-der my\_ bed, — he shouldn 't mind that I don't scream, but\_ sing a-long in -

Gaug G Em7 A7(b9) C9 C#(9)

stead. is mak-ing\_ plans, — think-ing 'bout each con-se - quence. — Clean-ing\_ up — and look-ing good, —

stead: Ev'-ry\_ day — is mak-ing\_ plans, — think-ing 'bout each con-se - quence. — Clean-ing\_ up — and look-ing good, —

D7(#9) G Gmaj7 Em G C

be-ing ti - dy as I should. Be-ing clev - er, not a fool, nev - er mis - be - have at school.

be-ing ti - dy as I should. Be-ing clev - er, not a fool, nev - er mis - be - have at school.

G C#o D7 G Gmaj7 Em

Know the rules and be po - lite, and keep qui - et in the night. Hear the

to lis - ten, stay in line,

Know the rules and be po and keep qui - et in the Hear the

Try to lis - ten, stay in line,

G G C#o D7 G

same ev' - ry time. So I toil and trudge and try, but not to - day, to -

I hear the same things ev' - ry time. Toil and try, not to - day, to -

same things ev' - ry time. So I toil and trudge and try, but not to - day to -

I hear the same things ev' - ry time. Toil and try, not to - day, to

Gaug C G C#o A7 C/D

day is mine! To - day I'll keep on run - ning till I'm

day is mine! To - day I'll keep on run - ning till I'm

day is mine! To - day I'll keep on run - ning till I'm

day is mine! To - day I'll keep on run - ning till I'm

G Gsus G Gsus G Gaug

run-ning out of\_ air. Climb ev'-ry tree don't mind\_ how high, I do not have a care To

run-ning out of\_ air. Climb ev'-ry tree don't mind\_ how high, I do not have a care. To

C Em Em7 B7 Em G

day I'll drift a - way just like a cloud in wild blue yon- der..

A - cross the world I'll chase my dreams or

day I'll drift a - way just like a cloud in wild blue yon- der..

A - cross the world I'll chase my dreams or

C G Gm Am7 G C G Gm

tutti ad lib.

And as I'm danc-ing\_ through\_ the streets then ev'-ry liv-ing\_ thing\_ will  
 care-less-ly I'll wan-der.

And as I'm danc-ing\_ through\_ the streets then ev'-ry liv-ing\_ thing\_ will  
 care-less-ly I'll wan-der.

A D7 G Gaug C G

join my song and dance\_ a-long, to - ge-ther we will sing: Ev'-ry\_ day\_ \_nk-ing\_ \_gs, \_nk-ing\_

join my song and dance\_ a-long\_ - ge-ther we will sing: Ev'-ry\_ da\_ is mak-ing\_ plans, \_ think-ing\_

Em7 C9 C#(9) D7(#9) G Gmaj7

'bout ea\_ \_nce. \_ Clean-ing\_ up\_ and look-ing good, \_ be-ing ti - dy as I should. Be-ing

'bout each con-se - quence. \_ Clean-ing\_ up\_ and look-ing good, \_ be-ing ti - dy as I should. Be-ing

Em G C G C#o D7

clev-er, not a fool, nev-er mis-be-have at school. Know the rules and be po-lite, and keep qui-

clev-er, not a fool, nev-er mis-be-have at school. Know the rules and be po-lite, and keep qui-

G Gmaj7 Em G C G

- et in the night. Hear the same things ev'-ry time. I to and trudge and

Try to lis-ten, stay in line, I hear the same things ev'-ry time. Toil and

- et in the night. Hear the same things ev'-ry time. So I toil and trudge and

en, stay in line, I hear the same things ev'-ry time. Toil and

C#o Gaug C G C#o

try, to-day is mine!

try, not to-day, to-day is mine!

try, but not to-day, to-day is mine!

try, not to-day, to-day is mine!

A7 C/D G Gsus4 G Gsus4

113 G Gaug C G Em Em7 B7 Em G

121 C G Gm Am7 G C G Gm A D7

129 G Gaug C G Gmaj7 Em Em7 C#07 C9 C#(9)

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Ev'-ry day is mak-ing plans, think-ing 'bout each con-se-quence. Clean-ing up and look-ing good,

Ev'-ry day is mak-ing plans, think-ing 'bout each con-se-quence. Clean-ing up and look-ing good,

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... as I should. Be-ing clev-er, not a fool, nev-er mis-be-have at school. Know the

... be-ing ti-dy as I should. Be-ing clev-er, not a fool, nev-er mis-be-have at school. Know the

rules and be po - lite, — and keep qui - et in the \_ night. — Hear the same things  
 Try to lis - ten, stay in \_ line, — I hear the

rules and be po - lite, — and keep qui - et in the \_ night. — Hear the same things  
 Try to lis - ten, stay in \_ line, — I hear the

C G C#o D7 G Gaug

ev' - ry time. So I toil and trudge and try, but not to - day, to - day  
 same things ev' - ry time. Toil and try, but not to - day, to - day is mine! To -  
 ev' - ry time. So I toil and trudge and try, but not to - day, to - day is mine!  
 same things ev' - ry time. Toil and try, but not to - day, to - day is mine! To -

C A7 C/D G

*rallentando*

is mine, to - day is mine, to - day is mine!  
 day, — to - day, — to - day is mine, to - day is mine!  
 is mine, — is mine, to - day is mine, to - day is mine!  
 day, — to - day, — to - day is mine, to - day is mine!

G7 C Cm G C#o Dsus D D7 G

HS 654321

