Mystique and Nagic Ð,

Southeast Asian Choral Repertoire

for mixed choir a cappella

12 songs from Indonesia, Malaysia, Philippines, Singapore and Thailand

edited by André de Quadros

Carmina mundi



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Contents

| Title | Composers / Authors* | Country | Page |
|--------------------------------|--|-------------|------|
| 1. Janger | T/M: traditional A: Augustinus Bambang Jusana Avip Priatna | Indonesia | 6 |
| 2. Meplalian | T/M: traditional A: Budi Susanto Yohanes | Indonesia | 12 |
| 3. Rindu kepada kediaman Allah | T: Bible M: Daud Kosasih | Indonesia | 18 |
| 4. Potong Padi | T/M: traditional A: Nelson Kwei | Malaysia | 22 |
| 5. Chua-ay | T/M: traditional A: Fabian Obispo | Philippines | 26 |
| 6. Dumbele | T/M: Rodolfo Delarmente | Philippines | 30 |
| 7. Katakataka | T/M: Suarez A: Emmanuel Laureola | Philippines | 37 |
| 8. Night | T/M: Ho Chee Kong | Singapore | 42 |
| 9. Ni wa wa | T/M: traditional A: Americ Ting-Wei Goh | Singapore | 46 |
| 10. Xiao he tang shui | T/M: traditional A: Shui Jiang Tian | Singapore | 50 |
| 11. Impressions | T/M: Zechariah Goh Toh Chai | Singapore | 56 |
| 12. Phra met ta | T: Bible M: Inchai Srisuwan | Thailand | 65 |
| Texts & Program Notes | | | 70 |
| Biographies | | | 74 |

*Abbreviations: M = Music and (if applicable) A = Arrangement, T = Text

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I am certain that most conductors around the globe are like me in, that they are constantly searching for interesting repertoire that not only is accessible, but that reflects the many cultures of the world. We feel positive that this collaboration will open up further opportunities to achieve this goal and in doing so will help create a more peaceful world through a greater artistic understanding of other lands.

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> Michael J. Anderson, Vice-President International Federation for Choral Music

Southeast Asia is commonly understood to be the region north of Australia, south of China and east of India. With several races, religions, countries, and political systems as well as countless distinct cultures and languages, Southeast Asia is one of the world's most diverse regions. This volume focuses on the five most chorally active countries in the Southeast Asian region: Indonesia, Malaysia, the Philippines, Singapore, and Thailand.

While different in history and culture, these countries share increasing prominence in choral performance and composition. Choirs from the Philippines have been present on the world stage since at least the late 1970s. The excellence of Singaporean choirs has widely been recognized since the 1990s. More recently, the abundance of choirs in Indonesia has included several that have travelled and made their mark in international competitions. Malaysia and Thailand are beginning to compete at an international level; recent events in these two countries indicate a desire on the part of local choral musicians to build a vigorous environment for performance and composition.

These advancements appear to signal that the center of gravity in choral music, located in its birthplace in Europe and North America, is starting to shift to Asia. Southeast Asia, with its proximity to strong choral countries, China, Japan, and Korea, will inevitably become even stronger and more organized while the region will likely be more significant not only in performance but in composition as well. As this shift continues, hurdles in music education, conductor training, publishing and copyright, infrastructure, scholarly activity, instrument availability and expertise, and performance venues will continue to be overcome.

The birth and spread of choral music in Southeast Asia is directly related to Western colonization, industrialization, and globalization. Further, the spread of Christianity has been an important contributor to the growth of choral music in Southeast Asia. The current circumstances and recent history of each country are dissimilar. The Philippines had a long association with Spain and the USA and the population is at least 80% Christian. Thailand, by contrast, the only country in the region not to have been ruled by a Western power, is predominantly Buddhist, and is only recently developing its choral culture. Even though Indonesia is a Christian minority country (10% approximately), most of the hundreds of choirs are connected to churches. In Malaysia (peninsular and East) choirs, although small in number, are integrated into church and community. For its size, Singapore has built an enviable reputation as a society that supports excellence and participation in choral music through substantial government support.

The pieces in this volume represent a specific array of compositional and arranging models. *Meplalian*, *Phra met ta*, and *Rindu kepada* are original compositions using traditional melodic and rhythmic elements; *Chua-ay*, *Dumbele*, *Janger*, *Potong Padi*, *Ni wa wa* and *Xiao he tang shui* are arrangements of traditional songs; *Impressions* and *Night* are original compositions using specific motivic and rhythmic materials drawn from local musical cultures; and *Katakataka* is an arrangement of a popular, composed song.

This volume seeks to address the lacuna of published choral works from this region by presenting outstanding exemplars, all of which are accessible and easily integrated into standard programs. Choirs and conductors can best achieve authentic performance by obtaining a recording of each piece from the publisher. Pronunciation of all the languages in this volume is facilitated through the pronunciation guide in the supplementary material, but accurate pronunciation will best be achieved through contact with a native speaker.

Boston, January 2008

André de Quadros



André de Quadros is Professor of Music, Director of the School of Music at Boston University, Artistic Director of the Tanglewood Institute and a faculty member at Boston University's Institute for the Study of Muslim Societies and Civilizations. He studied at the Bombay School of Music, and the University of

Bombay. Graduate studies followed at La Trobe University, at the University of Melbourne, at Monash University, at the Universität "Mozarteum" in Salzburg with a DAAD (German Academic Exchange Service) scholarship, and at the Victorian College of the Arts. He studied violin with Adrian de Mello and conducting with Joachim Buehler from Germany and Robert Rosen from Rumania. He has conducted many major choral works as well as extensively from the Western, South and Southeast Asian a cappella repertoires. Among his many awards is a First Prize in the Australian National Choral Championships. He has taught conducting courses in Australia, Europe, and Southeast Asia. Engagements of note include the Prokofiev Symphony Orchestra (Ukraine), National Youth Choir of Great Britain, Baden-Baden Philharmonic Orchestra (Germany), Shiki Daikunokai Choir and Orchestra (Japan), Penang State Symphony Orchestra and Chorus (Malaysia), the Nusantara Chamber Orchestra (Indonesia), and the Moscow State Radio Symphony Orchestra. Since 2001, he has enjoyed a special relationship with the Studio Cantorum choir in Indonesia with which he has collaborated on several concerts and symposia. Prior to working in the USA, he was Director of Music Performance at Monash University, Australia. He is the Chair of the Multicultural and Ethnic Commission of the International Federation for Choral Music and is the editor of choral series published by Earthsongs and Hinshaw Music in the USA.

Fondly dedicated to my mother, Jean de Quadros

1. Janger

Indonesia

Text and Music: traditional Arrangement: Avip Priatna (*1964) and Augustinus Bambang Jusana (*1970)



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* 'c' of "cark" as the 'ch' of the English "Charlie" and the vowel is open





2. Meplalian

Indonesia Text and Music: traditional Arrangement: Budi Susanto Yohanes (*1979)



 $\ast\,$ 'c' of "cak" as the 'ch' of the English "Charlie" and the vowel is open



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13







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3. Rindu kepada kediaman Allah



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Indonesia Text: Ps 84.1.2.4







4. Potong Padi

Malaysia Text and Music: traditional Arrangement: Nelson Kwei (*1961)









5. Chua-ay

Philippines Text and Music: traditional Arrangement: Fabian Obispo (*1947)





























6. Dumbele





* Short vowel duration, sustain on "m"











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7. Katakataka



Philippines















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8. Night

Singapore Text and Music: HO Chee Kong (*1963)









9. Ni wa wa

Singapore Text and Music: traditional (Chinese children song) Arrangement: Americ Ting-Wei Goh (*1982) Dedicated to Leong Yoon-Pin









Wo zuo ta ma ma, wo zuo ta ba 🐭a, yong yuan ai zne ta.

10. Xiao he tang shui













11. Impressions

Singapore Text and Music: Zechariah Goh Toh Chai (*1970)



* Use bell-tone throughout the piece. All "d"-consonants should be sung with a slight attack and with the "ng" susmined.

















12. Phra met ta

Thailand Text: Ruth Srisuwan















Texts & Program Notes

1. Janger

[Gayatri Mantram:] Om bhur bwah swah tat sawitur warenyem, bargo dewasye dimahi dyoyonad prachodayad. Arakijang jangi janger kopyak epong. Kopyak sede kopyak sedopak dedopong sriag sriog Ngiring mejangeran di jaba tengahe.

[Vedic Prayer: Gayatri Mantram is a Hindu prayer which serves as the introduction for the calling of the Holy Spirit.1

Oh God, thou art the giver of life, remover of pain and sorrow, bestower of happiness.

Oh creator of the universe, may we receive thy supreme sin-destroying light,

may thou guide our intellect in the right direction.

Ngiring mejangeran di jabe tengahe Cak, ara kijang jangi janger kopyak epong. Kopyak sede kopyak sedopak dedopong. Sriag sriog, ngining mejangeran di jabe tengahe.

Let's dance 'Janger' in 'jabe tengahe'

[There is no meaning to lines 3 and 4. The sounds are meant to imitate Balinese traditional music.] Swaying to and fro, let us dance Janger in the jabe tengahe.

["jabe tengahe" is the middle section of a traditional Balinese house]

The janger is a traditional Balinese song and dance that was introduced to the Indonesian island around 1925. This song is frequently sung by Balinese children while they dance the janger together during evening parties. Janger, "humming" in Balinese, features the sequence of trancelike humming, dancing, and singing from the girls participating in the dance, with boisterous physical and vocal outbursts from the boys. The janger is usually accompanied by instruments from the traditional Balinese gamelan ensemble. In this arrangement, Jusana and Priatna highlight the legato quality of the dance's beginning, and the more energetic continuation of the dance with its jagged rhythms and quicker tempo.

Pronunciation Guide: Balinese

All vowels and consonants are pronounced as in church Latin. However, "c" is always like "ch" ("Charlie") and "j" is always hard ("Jamaica").

2. Meplalian

Penonton-penonton ampun, beribu ampun. Titiang kalintang pongah. Bocah tanpe dasar. Mesolah ulihanjengah. Meplalian briak-briuk sinamian.

We (the dancers) ask a thousand apologies of the audience: We are innocent children without experience Wanting only to dance our best: Playing and swaying together.

Meplalian tells of a group of Balinese children who want to dance but have yet to refine their skills. They apologize to the observers and admit that they would rather play (meplalian) than dance. The piece uses a pentatonic mode (selisir) that selects five tones from the seven-tone pelog scale of Balinese music. The various vocables imitate various traditional Balinese gamelan instruments: tang, ding, dong, deng, dung, dang, and pong imitate keyed bronze metallophones; cah imitates cengceng, Balinese cymbals; and dum imitates the sound of kendang, drums in the Balinese gamelan. Meplalian was premiered in 2004 by the Gracioso Sonora Choir in East Java.

Pronunciation Guide: Balinese

All vowels and consonants are pronounced as in church Latin. However "c" is always like "ch" ("Charlie") and "j" is always hard ("Jamaica").

3. Rindu kepada kediaman Allah (Psalm 84:1, 2, 4)

Betapa disenangi tempat kediaman-Mu ya Allah semesta alam

Jiwaku hancur karena merindukan pelataran Tuhan Hatiku dan daging ku bersorak so rai kepada Allah yang hidup

Berbahagialah orang yang diam di ruma-Mu. Yang terus menerus memuji muji Engkau.

How amiable are thy tabernacles, O Lord of hosts! My soul longeth, yea, even fainteth for the courts of the Lord: my heart and my flesh crieth out for the living God. Blessed are they that dwell in thy house: they will be still praising thee.

King James Version

Rindu kepada kediaman Allah was composed in 1994 as a recital piece for students at the Asian Institute for Liturgical Music. It was premiered at the St. Andrew Seminary Chapel in Quezon City, Philippines. The music sets portions of Psalm 84 using a typical pentatonic scale from Java, Indonesia's most populous island. While the notated pitches are only a Western approximation of the Javanese tuning, they create the characteristic sound and color of the Indonesian gamelan at the hand of the experienced Kosasih.

Pronunciation Guide: Bahasa Indonesia

All vowels and consonants are pronounced as in church Latin. However "c" is always like "ch" ("Charlie") and "j" is always hard ("Jamaica").

4. Potong Padi

Waktu potong padi di tengah sawah Sambil menyanyi bersukaria Marilah kita bersama-sama Memotong padi di tengah sawah Mari, mari potong padi.

It is harvest time! While we work In the middle of the paddy field, Let's sing, dance, and be merry. Come, come harvest the rice paddy.

Arranged from a Malay traditional song, *Potong Padi* depicts the sights and sounds of the rice paddy (*padi*) during harvest. The melody and lyrics are derived from the work song and dance of farmers as they harvest the rice. Kwei's beautiful, simple arrangement herein was fashioned for this edition and is based on his own arrangement for men's chorus. The men's version was commissioned and premiered by the Victoria School Choir of Singapore for the Singapore Youth Festival Choral Competition in 1995.

Pronunciation Guide: Bahasa Melayu

All vowels and consonants are pronounced as in church Latin. However "c" is always like "ch" ("**ch**ange") and "j" is always hard ("Jamaica").

5. Chua-ay

Chua-ay talum alay takuay Naa antoay tongag pay oang nen ta kuay.

She lives in a small nipa hut Hidden behind the mountains. Up and down she goes With the pot on her head. She has a hard time carrying it.

Obispo's *Chua-ay* is based on a Filipino traditional song sung by the women of the Igorot tribes as they carry water in jugs resting on their heads. The Igorot people are native to the Cordillera region of the Philippines and have maintained many of their traditions despite centuries of Spanish, and more recently, American occupation. Note the mention of the nipa hut, a traditional hut made of bamboo and grasses that is still common throughout the Philippines today. This arrangement of *Chua-ay* uses quartal harmonies, popular in choral composition in Southeast Asia today.

Pronunciation Guide

All vowels and consonants are pronounced as in church Latin.

6. Dumbele

Dumbele is a piece to accompany ritual and was composed by Delarmente based on Ramon Obusan's research into dance rituals. The piece depicts a ritual to honor the rain god, Dumbele, after the tribe had suffered for years under a famine which had come as punishment for the people's ingratitude. The work is divided into four parts: the summoning of the people to a ritual in the fields, the response from Dumbele, Dumbele's downpour, and the thanksgiving that follows. The composition contains onomatopoeic vocables that imitate the sound of rain, transforming from a drizzle to downpour. In its original form, this piece was premiered in the 1980s. The current arrangement alludes to the sound of different animals, especially birds.

Pronunciation Guide

All vowels and consonants are pronounced as in church Latin.

7. Katakataka

Katakatakang mahibang ang katulad ko sa iyo, Birobiro ang simula, ang wakas pala ay ano? Aayaw-ayaw nga ako ngunit 'yan ay 'di totoo, Dahil sa iyo, puso kong ito'y binihag mo.

Ala-ala ka maging gabi't-araw, Alipinin mo'y walang kailangan; Marinig ko lang sa labi mo hirang, Na ako'y iibigin lagi habang buhay.

It is curious and strange that I should go crazy for you, What was not serious at first has now consumed me. I resisted at first but only by denying my feelings. Because of you my heart has been enslaved.

You are in my thoughts day and night, Make me yours and I won't mind, So long as I hear from your lips, dear, That you will love me all my life.

Katakataka is a popular love song written by the prolific Filipino musician Suarez. This arrangement was commissioned for the University of the Philippines Madrigal Singers, and Andrea Veneracion, its founder and conductor. Written in Tagalog, the most commonly spoken language in the Philippines, Laureola intended his arrangement to be capricious, light-hearted, and flirtatious.

Pronunciation Guide: Tagalog

All vowels and consonants are pronounced as in church Latin, except that the "g" is guttural and the "r" is rolled.

8. Night

Night, another one rises. The skies move, it takes its place. Without a farewell, that fleeting moment in time, your face is fading, into the Night.

SARS, or Severe Acute Respiratory Syndrome, is a disease that caused a major pandemic between November 2002 and July 2003. Singapore was one of the many Asian countries affected by this communicable disease during this period. At that time, Ho was the organizing chair for the 29th International Computer Music Conference and was facing the dilemma of whether the conference should be cancelled amidst news reports of afflicted persons and deaths. He wrote *Night* in dedication to the victims of the SARS disease and for the heroic efforts of those who cared for them. The work incorporates some Asian scales and melodic gestures although they are not immediately recognizable as Ho has embedded them in complicated, contemporary harmonies.

9. Ni wa wa

Line 1: PRC's Standard Pinyin Line 2: Phoneticized version in IPA Line 3: Simplified Mandarin Chinese

| ni [ni 泥 | wa wa 娃 | wa wa 娃 | ni ni 泥 | wa wa 娃 | wa wa 娃 | yi i | ge gə 个 | ni ni 泥 | wa wa 娃 | wa wa] 娃 | |
|---------------------------|-------------------|----------------|------------------|------------------|---------------|------------------|----------------|------------------|--------------------|----------------|----------------|
| ye [jɛ 也 | you jo 有 | na na 那 | mei me 眉 | mao, maʊ 毛 | | you jo 有 | na na 那 | yan Iæn 眼 | jing dʒɪŋ] 睛 | I | |
| yan [ɪæn 眼 | jing dʒɪŋ 睛 | bu bu 不 | hui hʊe 会 | zha dʒa] 眨 | | | | | | | |
| ni [ni 泥 | wa wa 娃 | wa wa 娃 | ni ni 泥 | wa wa 娃 | wa wa 娃 | yi i | ge gə 个 | ni ni 泥 | wa wa 娃 | wa wa] 娃 | |
| ye [jɛ 也 | you jo 有 | na na 那 | bi bi 鼻 | zi zə 子 | ye jɛ 也 | you jo 有 | na na 那 | zui dʒʊe 嘴 | ba ba] 巴 | | |
| zui [dʒʊɑ 嘴 | ba ebu 巴 | bu bu 不 | shuo ∫ʊɔ 说 | hua hua] 话 | | | | | | | |
| ^{ta} [ta 她 | shi ♪ 是 | ge gə 个 | jia dʒɪɑ 假 | wa wa 娃 | wa wa 娃 | bu bu 不 | shi ♪ 是 | ge gə 个 | zhen dʒɛn 真 | | wa wa] 娃 |
| ta [tɑ 她 | mei me 没 | you jo 有 | qin tʃin 亲 | ai aī 爱 | de dı 的 | ba bu 爸 | ba ba] 爸 | | | | |
| ye [jɛ 也 | mei me 没 | you jo 有 | ma ma 妈 | ma ma] 妈 | | | | | | | |
| ni [ni 泥 | wa wa 娃 | wa wa 娃 | ni ni 泥 | wa wa 娃 | wa wa 娃 | yi i | ge gə 个 | ni ni 泥 | wa wa 娃 | wa wa] 娃 | |
| wo [uɔ 我 | zuo dʒʊɔ 做 | ta tū 她 | ba bū 爸 | ba bū 爸 | wo uɔ 我 | zuo dʒʊɔ 做 | ta tū 她 | ma ma 妈 | ma ma] 妈 | | |
| yong [jɔŋ 永 | yuan jʊæn 远 | | zhe dʒə 着 | ta ta] 她 | | | | | | | |

Clay doll, clay doll, a clay doll. She has those brows, those eyes, eyes that do not blink Clay doll, clay doll, a clay doll. She has that nose, that mouth, a mouth that does not speak. She is unreal, not a genuine child. She has neither a loving mother, nor a father. Clay doll, clay doll, a clay doll. I'll be her mother; I'll be her father, loving her forever. Speaking of his setting of this popular children's song, Goh recalls hearing *Ni wa wa* as a boy when his mother would sing this traditional song to his sister and him. Although the tune and lyrics convey a simple sentiment, Goh was struck by the strong emotion a child would feel for a small clay doll. Goh chose to set the tune in four miniatures with each version presenting the tune in a different voice: soprano, alto, tenor, and bass, respectively. The tune appears here only as Goh remembers it and he notes that it may be slightly different from the way all the older children of his generation remember it.

10. Xiao he tang shui

Line 1: PRC's Standard Pinyin Line 2: Phoneticized version in IPA Line 3: Simplified Mandarin Chinese vue liang chu lai liang wang wang, [jue lian tfu laz lian wan wan] 日 亮 出 来 亮 旺 旺, de mei zai shen shan. xiang qi wo а dı tzaı fən fanl [fian tfi wb me а 我 相 起 的 跒 妹 在 深 Ш. mei xiang yue liang tian shangzou, ſme ∫ιαη jσε lıaŋ tıæn ∫aŋ tzol 像 月 妹 亮 天 E 走, shan xia xiao he tang shui qing you you. [fan fia fiau hə taŋ fue t∫ıŋ io jo] Ш 下 小 河 淌 水 清 悠 悠 xiao he la tang shui hua la xiang. ffiav hə tan foei hʊa la la fianl 河 淌 水 叱 啦 啦 晌, 小 ge zai shen shan fang niu yang. [a qə tzaı ſən fan fan njo jan] 厛 哥 深 牛 在 山 放 羊. yang er fei lai niu zhuang, er fe 1aī njo æ dʒʊaŋ] [jaŋ ə 羊 儿 肥 来 牛 儿 壮, (dou_shuo) a ge shi ge hao er lang [do ʃʊɔ a haʊ lan ſð qə qə ð . 是 说) 阿 儿 (都 哥 个 好 郞。 liang chu lai zhao ban po, . [jʊε lıaŋ t∫ʊ laı dzau ban pu₂] 坡, 亮 出 来 照 半 月 de wang jian yue liang xiang qi wo ge [waŋ dziæn jue liaŋ ſiaŋ tſi W. dı gə] а 跒 望 见月 亮 想 起 我 的 臦 zhen qing feng chui shangpo, vi [i dzen tfin fon tfoe fan [cuq 阵 清 凤 吹 上 坡, ni ke ting jian mei iiao a a ge gə] [ni kə tın dziæn a me dziaua 可 听 妹 你 见阿 叫 阿 哥?

The moon shines out brightly, I remember my girl in the distant mountains. The moon, my sister, walks across the sky, The clear brook below the mountain flows leisurely.

The flowing brook is loud and My boy is herding cattle and sheep in the distant mountains. The sheep are stout and the cattle are strong But my love is a good strong man. The moon rises and lights half the hill, I see the moon and miss my girl. A cool gust blows up the hill, Do you hear my call brother?

Xiao he tang shui is a traditional song from Midu county in the Yunnan province of China. In the mountains of the province, shepherds would graze their sheep and cattle. These shepherds, and their romance, are the topic of this short work. Note the impression of the young man's voice depicted in the solo at the beginning, and the sense of flowing water composed into the bass voice toward the end. Shui's setting expands the choir to eight parts for a full, lush range of harmonies.

11. Impressions

Impressions represents Goh's stylized depiction of the gamelan more than an actual imitation. The piece was commissioned by the Co-Curricular Activities Branch of the Ministry of Education for the Singapore Youth Festival in 2003. Goh uses various vocables like *dung* or *deng* to recall the sounds of various metal percussion instruments in a gamelan ensemble. The composition contains onomatopoeic vocables that imitate the sounds of a gamelan. His setting offers a bright, percussive sound with which he seeks to express the exuberance of youth.

Pronunciation Guide

All vowels and consonants are pronounced as in church Latin.

12. Phra met ta – พระเมดดา

The Lord God is merciful He will not lead me astray. Make my heart steadfast Walk according to Thy will Make my heart firm in Thee, The Lord of mercy. Let me follow Thee So I may never stray from Thy will. So I may walk according to Thy will. Make my heart firm.

Srisuwan's original composition, *Phra met ta*, is a setting of two verses from Psalm 25 adapted by Ruth Srisuwan. The *a cappella* setting for four voices builds an intense polyphonic texture all within the pentatonic scale. The work was written while Srisuwan was a student at the Asian Institute for Liturgical Music in the Philippines. The composer describes it as a prayer written during a challenging and difficult period of his life. Line 1: Phoneticized version used in score Line 2: Phoneticized version in IPA Line 3: Original script

| Ente 5. Onginal script | | | | | | | | | | | |
|------------------------|-------------------------------|---|---------------------------------------|---|---|---|-------------------------------------|----------------------------------|--|--|--|
| | phra [pra พระ | ^{pen} pэn เป็น | jao dʒaːo เจ้า | song soŋ ហ5ง | ^{mi} mi: រឹ | ^{met-} me:t เมด- | ^{ta} t̪aː] ตา | | | | |
| | khaw [kว ขอ | nam nam นำ | pha p ^h aː ዝገ | ^{ya} ja อย่า | hai hai ให้ | kha k ^h aː ข้าฯ | long. loŋ] หลง. | | | | |
| | hai [hai ให้ | jit dʒit្ ຈື ຫ | jai dʒai ીગ | khong kวŋ ของ | kha k ^h aː ข้าฯ | ^{man} man มัน | khong koŋ] คง | | | | |
| | doen [døn เดิน | trong t្ពroŋ ឲ្យទ ្ស | ^{pai} pai ไป | ^{tam} taːam ดาม | phra pra พระ | ^{tai} tai] ทัย | | | | | |
| | ^{mi} [mi: រីរ | jit dʒiṯ ຈិต | ^{man} man มัน | khong koŋ คง | nai nai ใน | ^{ong} oŋ องค์ | phra pra พระ | _{jao} dʒaːo] เจ้า | | | |
| | phu [puː ស្វ័ | song soŋ ហรง | ^{mi} mi: រីរី | ^{met-} meːt เมด- | ^{ta.} t̪aː] ตา. | | | | | | |
| | hai [hai ให้ | kha k ^h aː ข้าฯ | doen døn เดิน | ^{tam} tุaːam ตาม | phra pra W5 ੲ | ^{ong} oŋ] องค์ | | | | | |
| | ^{mai} [mai ไม่ | long loŋ หลง | _{jak} dʒaːk จาก | ^{nam} nam น๊า | phra pra W5 ੲ | thai. t̪ai] ทัย. | | | | | |
| | ^{mi} [miː រីរី | jit dʒit្ឋ ຈិព | jai dʒai ીગ | ^{man} man มัน | khong koŋ] คง | | | | | | |
| | doen [dॢøn เดิน | trong t្roŋ ឲ្យទូ ง | ^{pai} pai ไป | ^{tam} t̪aːam ឲាររ | phra pra ឃ5ខ | thai. t̪ai] ทัย. | | | | | |

Pronunciation Guide: Thai

Thai has been transliterated here into vowels and consonants as close to church Latin as possible. The Thai language uses duration and inflective direction in the pronunciation of vowels which are superseded by musical pitch and rhythm when sung. The Latin vowels here are approximate and assistance from a native speaker will be particularly beneficial. The diphthong "oe" is pronounced like the "ö" in German and the "d" is dentalized.

Rodolfo Delarmente

Delarmente has enjoyed a long and highly-praised career as professor and conductor at De La Salle University in Manila, Philippines. His choirs have toured the world, including a renowned series of tours through Europe in the 1990s and 2000s. He has received commendations at every level, among them recognition as conductor of the year from the then-President Ferdinand Marcos. His arrangements and compositions are performed by choirs across Southeast Asia and his prominence in the choral world is acknowledged internationally.

Miguel Felipe

Conductor and teacher, Felipe served as assistant to the editor for this volume. He has been on the faculty of Brown University and The Boston Conservatory, USA. He also teaches conducting at Boston University where he earned his graduate degree in conducting. Felipe is the conductor of the Boston Choral Ensemble and has served a dozen years as a church musician. His research includes the choral music of Indonesia and contemporary choral works of western Europe. His collaborations with André de Quadros include choral editions published by Earthsongs and Hinshaw Music.

Americ Ting-Wei Goh

Singaporean composer Americ Ting-Wei Goh studied composition in the Nanyang Academy of Fine Arts, Singapore, under John Sharpley and Goh Toh Chai. He also studied composition under Leong Yoon Pin and Jennifer Tham and abroad at the Universität für Musik und Darstellende Kunst, Graz. His music has been performed by choral and instrumental ensembles in Singapore such as the SYC Ensemble Singers, The Singers, Amadeus Choral Society and school choirs, Philharmonic Winds, Mus'Art Percussion Ensemble, and the Singapore Wind Symphony Percussion Ensemble.

Zechariah Goh Toh Chai

Goh received his doctoral degree in composition from the University of Kansas and is now the head of composition at the Nanyang Academy of Fine Arts, Singapore. He is recipient of many awards including the Anthony Cius Award for Composition in Kansas and the Young Artist Award for composition from the National Arts Council of Singapore. Goh Toh Chai's choral music has been premiered and performed by the Victoria Chorale, National University Choir, and Tampines Junior College Choir under the direction of Nelson Kwei. He has composed works for orchestra, wind ensemble, piano, choir, and chamber ensemble.

Ho Chee Kong

Ho earned his doctorate in composition from the University of Cincinnati College-Conservatory of Music and has written for both Western and Chinese ensembles. His works have been performed around the world including in Japan, Mexico, Canada, Hungary, USA, and Singapore. In addition to works for traditional instruments, Ho's output includes works for electro-acoustic and computer media. He is involved in research on issues related to music in modern society, music and organization, and music in multi-media productions. Ho is associate professor and head of composition at the Yong Siew Toh Conservatory of Music, National University of Singapore.

Daud Kosasih

The composer and teacher Daud Kosasih attended the Asian Institute for Liturgy and Music (AILM) in the Philippines where, in 1989, he earned a degree in church music. After receiving his degree he continued studying conducting and composition and received a graduate degree from Tainan Theological College and Seminary, Taiwan. As a composer he has worked with Francisco Feliciano, Ramon Santos, Carlton Young, and Yang Tshung Hsien. He currently serves as the President of the Medan (Indonesia) Choral Society.

Nelson Kwei

Kwei is a conductor, arranger, and teacher. He was educated in the UK at the Guildhall School of Music. He has since become a highly-honored conductor and recipient of numerous awards and commendations for his contributions to the field of choral music. He has been honored by organizations such as the Japanese Chamber of Commerce and Industry, the Petr Eben International Choral Competition, and the Choir Olympics held in Germany and China. Presently he is Chairman of the Choral Directors' Association, Singapore, and a member of Singapore's National Arts Council's Advisory Board for Choral Development.

Emmanuel Laureola

Composer and pianist Emmanuel Laureola was born in 1940 and resides in the Philippines. He has earned undergraduate and graduate degrees in piano performance and has played for numerous school and church choirs. He was a member of the Philippine Madrigal Singers from 1963–1983 serving, for a time, as assistant conductor and resident composerarranger. While a member of this ensemble, he worked with its conductor and founder Andrea Veneracion. His compositions and arrangements include many Filipino folk songs as well as several compositions.

Augustinus Bambang Jusana

Born in 1970, Jusana attended the Parahyangan Catholic University in Bandung, Indonesia, where he sang in the university choir and studied conducting with Avip Priatna. He currently conducts the Maranatha Christian University Choir, Bandung; the Perbanas Institute of Economics Choir, Jakarta; and the Indosat Vocal Club Choir, Jakarta. He has toured with his choirs around Southeast Asia and as far as Germany, Greece, and Spain.

Fabian Obispo

Composer Fabian Obispo studied at the University of the Philippines and the Manhattan School of Music and now lives in New York. His early experiences writing for voice date to the late 1960s when he was a composer/arranger for the well-known Philippine Madrigal Singers. He then served until 1986 as the music director of the New York Philippine Folk Arts Festival. Today his time is spent as a freelance composer and sound designer. He has over a dozen musical productions to his name.

Avip Priatna

Priatna is a prominent conductor in Indonesia. He was born in 1964 and originally trained as a pianist. He has degrees in architecture from Parahyangan Catholic University in Bandung and in music from the Hochschule für Musik und Darstellende Kunst, Vienna. He currently serves as conductor of the Parahyangan Catholic University Choir, Batavia Madrigal Singers, and Jakarta Chamber Orchestra. With his choirs, Priatna has travelled across Asia and Europe conducting both Western choral repertoire as well as recent works from Southeast Asia.

Shui Jiang Tian

The Chinese composer and conductor Shui was born in 1964. His largely self-taught musical career began with study of er-hu and violin as a young boy. He later attended the Northwestern Polytechnic University in Shaanxi Province where he composed for and conducted the university's chorus and orchestra. Shui relocated to Singapore in 1991 where he has continued his activities as a conductor. His compositions have been performed in Asia as well as in Hungary, Italy, and the USA. Three of his works – *Usuli Boat Song, Cui Dong Cui*, and *Sing Sing So* – were recorded by the Philharmonic Chamber Choir, Singapore, for release in 1999.

Inchai Srisuwan

Born in 1953, Srisuwan is an ethnomusicologist and composer living in Bangkok. He was born in Chiang Mai, northern Thailand, and received his first degree in church music at the Payap University. His studies continued in the 1980s at the Asian Institute for Liturgy and Music (AILM) in the Philippines where he earned degrees in ethnomusicology and composition. His research has included the development of his own notational system to help disseminate the oral instrumental traditions of central Thailand. He now works as a church musician and as a composer.

Budi Susanto Yohanes

Budi Susanto was born in 1979 in Blitar, East Java, Indonesia, and originally trained as an electrical engineer. He is the founder and conductor of the Gracioso Sonora Choir for whom he writes many of his works. Today he is focused primarily on teaching voice, conducting, and arranging folk songs for Indonesian choirs. His widespread reputation as a composer has resulted in his receiving commissions and performances from around Southeast Asia and beyond.

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